

Learning Contract

To be completed by the mentor in conjunction with the student (and where appropriate the academic tutor or link tutor) when student's conduct has given cause for concern

Please note failure to successfully achieve outcomes of learning contract will lead to referral of practice experience

Outline of events / issues giving cause for concern						
Date	Concerns/issue: over the last 4 weeks of practice Paul's conduct has raised concerns about his motivation and ability to engage with service users					
4/4/2013	During a patient assessment today Paul looked bored and disinterested in the patient and the information being presented. Sat with arms folded, yawning and looking out the window					
5/4/2013	Appeared to be asleep in MDT meeting (eyes closed and non-responsive to events in the room)					
7/4/2013	Arrived late again this morning (1hr 20mins) and saying he overslept – this has occurred on a number of occasions 1/4/2013, 2/4/2013. 5/4/2013					
Date	Summary of Concern / issue	Related graded competency	What is to be achieved	Which activities and experiences should lead to achievement?	When is process to be reviewed?	Summary of evidence to demonstrate that goals have been achieved
16 th April	Issue 1: Low motivation and poor professional attitude	P1: Professionalism in Practice Poor personal values and attitude demonstrated consistently. Conduct, behaviour and attitude	Improved body language and attentiveness when interacting with patients and colleagues	1. Review the literature related to communication skills in particular: <ul style="list-style-type: none"> Nonverbal communication, Use of body language The role of active listening 	At mid-point interview on the 4 th May	

		consistently unprofessional.	Demonstrating empathy	2. Undertake a professional conversation with me on 27 th April on the importance of non-verbal communication 3. Under direct supervision undertake 3 patient assessments for review of communication skills		
	Issue 2: Repeated lateness	P1: Professionalism in Practice Unsatisfactory in most aspects of attendance. Inconsistent attendance, with a limited understanding and application of the organisational procedures for absence reporting.	Consistently arrives on time for the start of shift	1. Reflect on the impact of my late attendance of team working 2. Discuss strategies for better time management when we meet on the 27 th May 3. Attend the unit at least 15 minutes before the start of my shift	Daily monitoring with review on 4 th may	
	Mentor signature					
	Student signature					
	Academic /link tutor signature (if appropriate)					